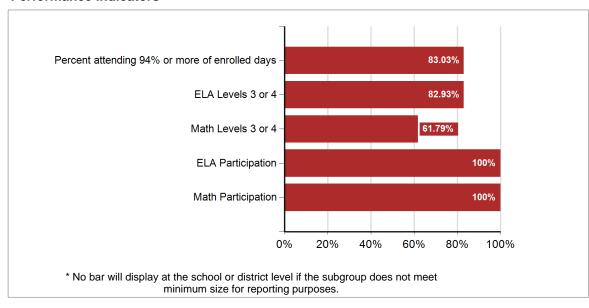
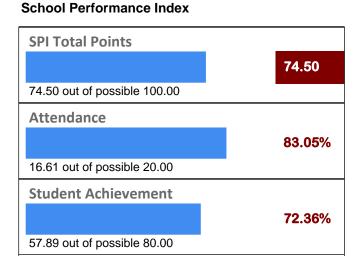
School Classification: Exemplary High

Performance

#### **Performance Indicators**





Title I Designation: Targeted Assistance



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 110

Percent of Classes taught by Highly Qualified Teachers 100.00%

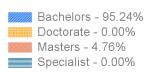
Percent of Classes not taught by Highly Qualified Teachers 0.00%

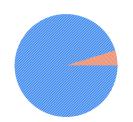
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 18.02
Average Years of Experience 19
Percent with Advanced Degrees 4.76%

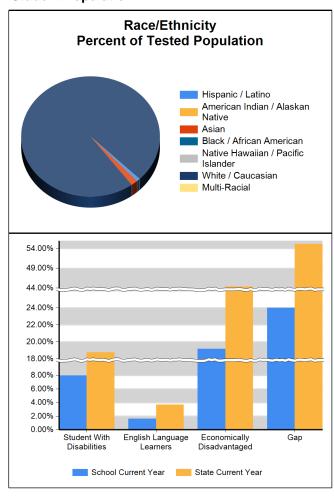
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



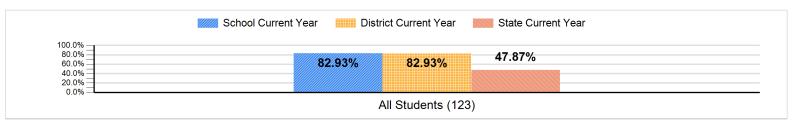


### **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	123	82.93	82.93	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	120	82.50	82.50	54.52
Multi-Racial	*			42.89
Student With Disabilities	10	40.00	40.00	20.17
English Language Learners	*			14.16
Economically Disadvantaged	22	72.73	72.73	32.62
Female	61	88.52	88.52	52.76
Male	62	77.42	77.42	43.20
Migrant	*			19.80
Gap	28	64.29	64.29	32.77
Non-Gap	95	88.42	88.42	65.47

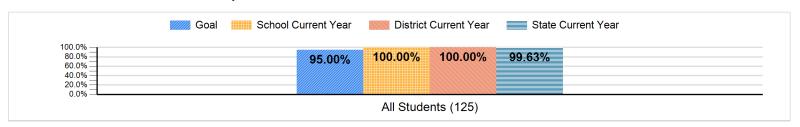
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	125	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	122	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	10	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	24	95.00	100.00	100.00	99.58
Female	62	95.00	100.00	100.00	99.62
Male	63	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	30	95.00	100.00	100.00	99.59
Non-Gap	95	95.00	100.00	100.00	99.67

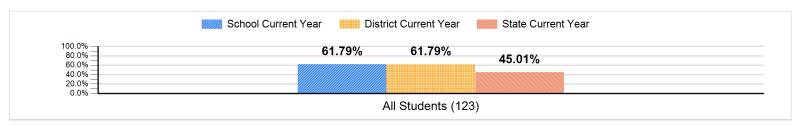
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

_		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	123	61.79	61.79	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	120	63.33	63.33	51.97
Multi-Racial	*			39.94
Student With Disabilities	10	40.00	40.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	22	40.91	40.91	29.37
Female	61	54.10	54.10	43.34
Male	62	69.35	69.35	46.60
Migrant	*			7.02
Gap	28	42.86	42.86	30.25
Non-Gap	95	67.37	67.37	62.25

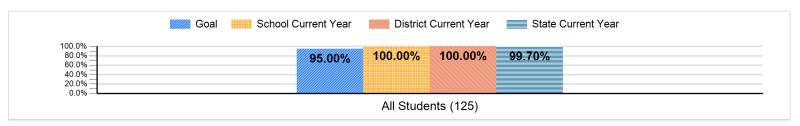
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	125	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	122	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	10	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	24	95.00	100.00	100.00	99.73
Female	62	95.00	100.00	100.00	99.66
Male	63	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	30	95.00	100.00	100.00	99.71
Non-Gap	95	95.00	100.00	100.00	99.69

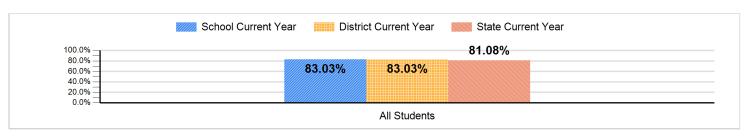
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	83.03	83.03	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	82.90	82.90	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	69.44	69.44	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	70.37	70.37	71.14
Female	80.00	80.00	80.96
Male	85.71	85.71	81.19
Migrant	*	*	88.49
Gap	70.51	70.51	73.65
Non-Gap	87.94	87.94	91.01

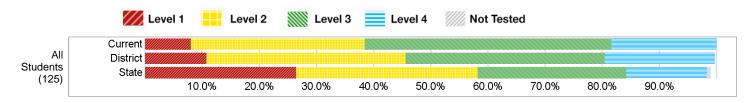
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	125	8.00	30.40	43.20	18.40	0.00	10.75	34.85	34.85	19.22	0.00	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	122	6.56	30.33	44.26	18.85	0.00	10.58	33.11	36.18	19.80	0.00	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	10	10.00	50.00	40.00	0.00	0.00	34.62	38.46	19.23	3.85	0.00	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	24	16.67	41.67	37.50	4.17	0.00	17.54	45.61	33.33	3.51	0.00	40.34	32.77	18.04	6.33	0.70	
Female	62	8.06	37.10	41.94	12.90	0.00	8.75	33.13	36.88	21.25	0.00	25.74	33.03	26.54	13.39	0.62	
Male	63	7.94	23.81	44.44	23.81	0.00	12.93	36.73	32.65	17.01	0.00	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	30	16.67	40.00	40.00	3.33	0.00	21.33	41.33	30.67	5.33	0.00	40.27	32.04	17.83	6.63	0.77	
Non-Gap	95	5.26	27.37	44.21	23.16	0.00	7.33	32.76	36.21	23.71	0.00	12.28	31.41	34.36	21.85	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

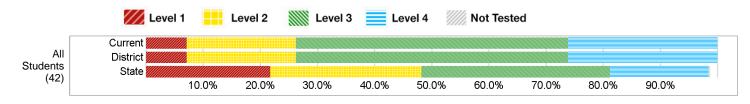
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 03



### All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	7.14	19.05	47.62	26.19	0.00	7.14	19.05	47.62	26.19	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	42	7.14	19.05	47.62	26.19	0.00	7.14	19.05	47.62	26.19	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	24	8.33	20.83	50.00	20.83	0.00	8.33	20.83	50.00	20.83	0.00	21.80	27.75	33.13	16.15	0.29
Male	18	5.56	16.67	44.44	33.33	0.00	5.56	16.67	44.44	33.33	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	10	20.00	20.00	50.00	10.00	0.00	20.00	20.00	50.00	10.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	32	3.13	18.75	46.88	31.25	0.00	3.13	18.75	46.88	31.25	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

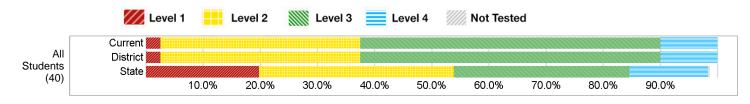
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 04



### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	2.50	35.00	52.50	10.00	0.00	2.50	35.00	52.50	10.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	38	0.00	34.21	55.26	10.53	0.00	0.00	34.21	55.26	10.53	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	10	10.00	40.00	50.00	0.00	0.00	10.00	40.00	50.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	18	5.56	50.00	44.44	0.00	0.00	5.56	50.00	44.44	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	22	0.00	22.73	59.09	18.18	0.00	0.00	22.73	59.09	18.18	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*				·		·			·		38.30	48.94	8.51	0.00	0.00
Gap	11	9.09	36.36	54.55	0.00	0.00	9.09	36.36	54.55	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	29	0.00	34.48	51.72	13.79	0.00	0.00	34.48	51.72	13.79	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

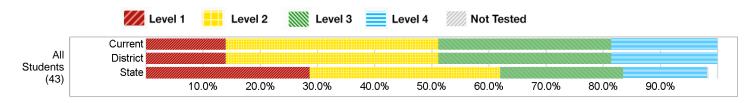
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 05



### All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	13.95	37.21	30.23	18.60	0.00	13.95	37.21	30.23	18.60	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	42	11.90	38.10	30.95	19.05	0.00	11.90	38.10	30.95	19.05	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	20	10.00	45.00	30.00	15.00	0.00	10.00	45.00	30.00	15.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	23	17.39	30.43	30.43	21.74	0.00	17.39	30.43	30.43	21.74	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*											42.53	32.50	14.61	6.93	0.24
Non-Gap	34	11.76	29.41	35.29	23.53	0.00	11.76	29.41	35.29	23.53	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

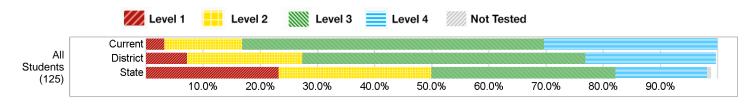
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	125	3.20	13.60	52.80	30.40	0.00	7.17	20.20	49.51	22.80	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	122	3.28	13.93	51.64	31.15	0.00	7.51	19.45	48.81	23.89	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	10	0.00	60.00	40.00	0.00	0.00	30.77	34.62	30.77	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	24	4.17	20.83	62.50	12.50	0.00	8.77	31.58	47.37	12.28	0.00	36.33	28.89	24.04	7.81	0.84
Female	62	0.00	11.29	59.68	29.03	0.00	3.13	13.13	55.63	28.13	0.00	18.54	25.35	35.29	19.34	0.68
Male	63	6.35	15.87	46.03	31.75	0.00	11.56	27.89	42.86	17.01	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	30	3.33	30.00	56.67	10.00	0.00	14.67	32.00	42.67	9.33	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	95	3.16	8.42	51.58	36.84	0.00	4.74	16.38	51.72	27.16	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

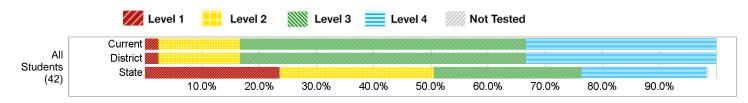
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: ELA Grade 03



### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	2.38	14.29	50.00	33.33	0.00	2.38	14.29	50.00	33.33	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	42	2.38	14.29	50.00	33.33	0.00	2.38	14.29	50.00	33.33	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	24	0.00	4.17	66.67	29.17	0.00	0.00	4.17	66.67	29.17	0.00	20.11	26.69	26.89	25.03	0.37
Male	18	5.56	27.78	27.78	38.89	0.00	5.56	27.78	27.78	38.89	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	10	0.00	40.00	40.00	20.00	0.00	0.00	40.00	40.00	20.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	32	3.13	6.25	53.13	37.50	0.00	3.13	6.25	53.13	37.50	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

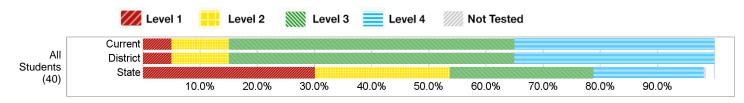
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 04



### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	5.00	10.00	50.00	35.00	0.00	5.00	10.00	50.00	35.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	38	5.26	10.53	47.37	36.84	0.00	5.26	10.53	47.37	36.84	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	10	0.00	20.00	70.00	10.00	0.00	0.00	20.00	70.00	10.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	18	0.00	16.67	55.56	27.78	0.00	0.00	16.67	55.56	27.78	0.00	25.43	23.65	26.43	22.89	0.35
Male	22	9.09	4.55	45.45	40.91	0.00	9.09	4.55	45.45	40.91	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	11	0.00	18.18	72.73	9.09	0.00	0.00	18.18	72.73	9.09	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	29	6.90	6.90	41.38	44.83	0.00	6.90	6.90	41.38	44.83	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

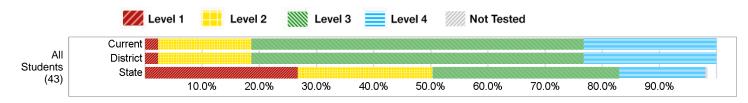
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 05



### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	43	2.33	16.28	58.14	23.26	0.00	2.33	16.28	58.14	23.26	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	42	2.38	16.67	57.14	23.81	0.00	2.38	16.67	57.14	23.81	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28		
Female	20	0.00	15.00	55.00	30.00	0.00	0.00	15.00	55.00	30.00	0.00	22.75	22.11	35.40	18.27	0.41		
Male	23	4.35	17.39	60.87	17.39	0.00	4.35	17.39	60.87	17.39	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	*											40.21	24.42	24.40	7.39	0.32		
Non-Gap	34	0.00	11.76	58.82	29.41	0.00	0.00	11.76	58.82	29.41	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

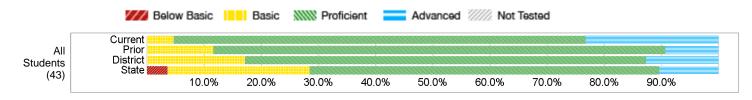
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	43	0.00	4.65	72.09	23.26	0.00	0.00	11.63	79.07	9.30	0.00	0.00	17.16	70.15	12.69	0.00	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	42	0.00	4.76	71.43	23.81	0.00	0.00	7.32	82.93	9.76	0.00	0.00	15.75	70.87	13.39	0.00	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	*						0.00	25.00	66.67	8.33	0.00	0.00	36.36	54.55	9.09	0.00	6.93	35.84	51.87	5.35	2.01	
Female	20	0.00	5.00	85.00	10.00	0.00	0.00	9.52	80.95	9.52	0.00	0.00	14.67	78.67	6.67	0.00	3.46	26.31	62.61	7.63	1.31	
Male	23	0.00	4.35	60.87	34.78	0.00	0.00	13.64	77.27	9.09	0.00	0.00	20.34	59.32	20.34	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	*						0.00	28.57	64.29	7.14	0.00	0.00	35.71	57.14	7.14	0.00	6.98	36.10	51.37	5.55	2.00	
Non-Gap	34	0.00	0.00	73.53	26.47	0.00	0.00	3.45	86.21	10.34	0.00	0.00	12.26	73.58	14.15	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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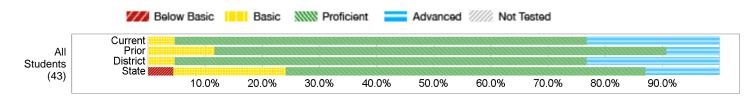
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	'ear			Distri	ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	43	0.00	4.65	72.09	23.26	0.00	0.00	11.63	79.07	9.30	0.00	0.00	4.65	72.09	23.26	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	42	0.00	4.76	71.43	23.81	0.00	0.00	7.32	82.93	9.76	0.00	0.00	4.76	71.43	23.81	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	*						0.00	25.00	66.67	8.33	0.00						8.28	30.00	54.79	6.93	1.24	
Female	20	0.00	5.00	85.00	10.00	0.00	0.00	9.52	80.95	9.52	0.00	0.00	5.00	85.00	10.00	0.00	4.78	21.95	63.97	9.31	0.91	
Male	23	0.00	4.35	60.87	34.78	0.00	0.00	13.64	77.27	9.09	0.00	0.00	4.35	60.87	34.78	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	*						0.00	28.57	64.29	7.14	0.00		·			·	7.89	28.85	55.71	7.55	1.18	
Non-Gap	34	0.00	0.00	73.53	26.47	0.00	0.00	3.45	86.21	10.34	0.00	0.00	0.00	73.53	26.47	0.00	0.44	9.12	71.32	19.12	0.46	

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Report Generated: 9/16/2015 17 of 17

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